

**THE CAUSES OF LOW ENROLMENT OF
SOMALI CHILDREN IN PRE-SCHOOLS IN
EASTLEIGH DIVISION, NAIROBI**

BY

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DECLARATION

This Research Project is my original work and has not been presented for
Diploma Course in any other University for Examination

Signed  5/8/2007

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This Research Project has been submitted for examination with my
approval as the University Supervisor

Signed  8/8/2007

Professor Patrick Obonyo Digolo
(Supervisor)

Chapter One

INTRODUCTION

1.1 Background

The early years of Childhood, the period between birth and six (6) years, were the most crucial in the life of human being. It was the period when the foundation for intellectual development and character of a human being were established. It was a period when a child was most vulnerable to diverse environmental influences.

It was a time when values, attitudes and other social characteristic of a human being were best imparted. The child was said to grow and change rapidly during this time and how he/she grows was largely determined by his/her experiences with the people surrounding him/her.

Like other human beings, children need good health, nutrition, care, stimulation, protection, affection, education and maximum attention. Children need to be in an environment and surrounding that is appropriated to their overall development. Children need a sense of accomplishment and activity to maintain their morale in their emergent selves (Bruner, 1980)

In 1992, Morrill Palmer Institute Nursery School opened in Detroit under the direction of Edna White (Morrison and Gorges 1931 Child Development Published in Great Britain). The Institute and White were responsible for training many Nursery School Teachers. A temporary impetus of Nursery Education occurred in 1993 when the Federal Works Progress Administration provided funds to hire un employed teachers in Nursery Schools programs.