

**THE EFFECTS OF PARENTAL INVOLVEMENT ON PARTICIPATION OF LANGUAGE
ACTIVITIES AMONG 5-6 YEARS OLD CHILDREN IN RIRUTA ZONE, NAIROBI
COUNTY**

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**A RESEARCH PROJECT REPORT SUBMITTED IN PARTIAL FULFILLMENT OF THE
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DECLARATION

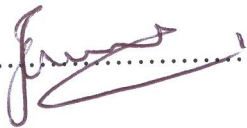
This research project is my original work and has not been submitted for a degree in any other university.

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ABSTRACT

Low parent involvement in language activities in Riruta zone Nairobi County created an interest in the study to find out factors that affect parental involvement in language activities among 5-6 years old children. The study sort to investigate effects of parental involvement in participation of 5-6 years old in language activities Riruta Zone Nairobi County. The study focused on preschools attached to public primary schools in Riruta zone. Random sampling was use to select public preschools attached to public primary schools in Riruta zone. Five schools out twelve preschools were selected for the study to represent the entire population. The respondent in the study included twenty five parents, twelve five children and five pre-unit class teachers. A structured questionnaire was administered to teachers of preschools. Interview schedules were organized for preschool parents and parents to collect data. Data collected was analyzed both qualitatively and quantitatively. Quantitative data analysis involved presentation of statistical data inform of frequency distribution table with explanation based on descriptive statistics while qualitative data analysis considered the inferences that were made from the options of the respondent. Following the discussion drawn from the analysis of data collected recommendations were made to various stake holders of preschools in the hope that this will help curb the problem of low parental involvement in preschool language activities.