

**IMPACT OF PARENTAL INVOLVEMENT ON ACADEMIC PERFORMANCE OF
PRESCHOOL CHILDREN IN PUBLIC PRESCHOOLS IN KIKUYU ZONE OF
KIAMBU COUNTY, KENYA.**

BY

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DECLARATION

This research project is my original work and has not been presented for an award degree in any other University

W. Wambui. 01/08/2013

Njoroge Jemima Wambui

This research project has been submitted for examination with the approval as the University Supervisor.

Magiri. 3/6/2013

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ABSTRACT

The study sought to investigate the impact of parental involvement on academic performance of preschool children in Kikuyu Zone, Kiambu County. The main objectives were; finding out the impact of parental assistance on home-based school activities; parent-school communication and parents' participation in preschool activities on academic performance of preschool children. The instruments used in collection of data included questionnaires, interview schedules and documentary analysis forms. The study revealed that, parents who assist their children with home-based school activities such as homework, monitoring the child's school work and progress, and motivating them to work hard, have their children performing well academically, compared to those who parents never offer any assistance. The study also found out that, children whose parents call the school more often to inquire about their children's academic performance, perform well, compared to those whose parents rarely or never inquire. The study also found out that, children whose parents participate in various preschool activities such as attending parents meeting, participating in school trips, attending prize giving day, participating in school decision making, attending meetings when required by the class teacher, perform well academically, compared to those whose parents participate in a few of them or none. From the findings, it is recommended that parents should be more involved in their children's daily learning activities in order to enhance their academic performance.