

**EFFECTS OF PLAY AND PLAY MATERIALS ON ACADEMIC PERFORMANCE OF  
PRESCHOOL CHILDREN IN NJABINI ZONE, SOUTH KINANGOP DIVISION,  
KINANGOP DISTRICT**

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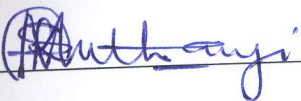
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## DECLARATION

This project is my original work and has not been submitted for examination for any other diploma or degree in any other university.

Sign: 

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This work has been submitted with my approval as the University supervisor.

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LECTURER

Date: 15/08/2011

## ABSTRACT

This document as titled “effects of play and play materials on the academic performance of pre-school children in Njabini zone, South Kinangop division, Kinangop district” has been done after an observation that the academic performance of children at all levels of education in the zone has been going down.

Key factors in academic performance have been seen as contact time with the teachers reducing play time. This problem has been identified and observations from different sources noted. This study has tried to single out some major areas of concern as types of play and play materials, teacher’s attitude, role of parents, impact of play and play materials and the time allocated for play. It contains the target stakeholders and specific concerns that have arisen as a result of the study. Due to the width of the scope, this study is limited teachers, children and parents with emphasis on attitude, provision of materials, time for play and the relationship between them and academic performance. There is documentation from scholars who have done research in this subject under types of materials, attitude of teachers on play materials, types of plays, play time and sourcing of materials. It also contains the methods used in collecting the required data and the data tools collecting used. The data collected through questionnaire and interview schedule is analyzed and presented in tables and graphs. These results have been discussed and conclusion drawn. Recommendations have also been aired for all stakeholders in the education sector to consider.