

**INFLUENCE OF SOCIO – ECONOMIC FACTORS ON
LEARNING IN ECDE CENTERS IN ISINYA ZONE,
KAJIADO COUNTY**

BY

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**A RESEARCH PROJECT REPORT SUBMITTED TO THE DEPARTMENT OF
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DECLARATION

I hereby declare that this research project is my original work and has not been presented in any other institution for academic reward.



Mesa Stellah Kerubo
E45/25421/2009



Date

This project has been submitted for examination with my approval as the University supervisor.



Dr. John Mwangi
Supervisor



Date

ABSTRACT

The central problem of this study is the social-economic factors influencing ECDE in Isinya zone and to strategize best methods to curb it. The social-economic factors influencing ECDE program have not been adequately investigated and well understood, hence hindering the development of ECDE in the division and all over the country. To this and the purpose of the study was to find out the social-economic factors leading to influence of ECDE in Isinya zone. The study sampled parents, teachers, and ECDE children using purposive sampling techniques, using the criteria per school. From the sampled schools, an equal number of children, teachers, and parents were taken yielding 120 persons. Data was collected using interview schedule and observation checklist was used to investigate the type of factors and how they are affecting ECDE child. Data collected was analyzed using tables. The main finding was the ECDE children who were being affected by HIV/AIDS, parent's education level, divorce/separation, culture, and economic factors of the community. Other mechanism like going to church, attending HIV/AIDS seminars were dominant among the parents and caregivers of the community. Based on these findings, parents, and caregivers/teachers should be advised of the dangers of socio-economic factors to ECDE child entire life. Lastly, to go to church and attending seminars for good and moral advice on how to up bring their children.