

**SURVEY OF THE CHALLENGES FACING ECD TEACHERS HANDLING
SLOW LEARNERS IN INCLUSIVE SETTING ECD CENTRES IN MOYO
DISTRICT, NAKURU COUNTY**

PRESENTED BY

WINFRED MUTHONI MATUNDURA

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ABSTRACT

This study investigated challenges on ECD teacher's performance. Studies reviewed supported the relationship between workers performance and work environment and specific work conditions such as salary, morale, recognition, good scheme of service, tools and equipments, promotional opportunities, training opportunities and management styles among other variables. Specifically this study looked at the factors on teacher's performance in ECD institutions, a survey in Molo District, Nakuru County. The study specially looked at the overall factors affecting ECD teacher's performance, causes of slow learning, challenges experienced and possible solutions. Questionnaires, interviews and personal observations were the main tools used to gather data for this study. The major finding of the study revealed that the work environment factors that affected teacher's performance includes high salary, promotional opportunities, educational level, recognition, and responsibility among others. Also the study found out that the causes of slow learning in ECD institutions included health of the child, boredom, environment, inadequate teaching materials, low morale of teachers, mental health, teachers turn over and absenteeism as the most causes of slow learning in ECD institutions. The current study also found out that the respondents faced varied challenges in their work place such as poor salary, poor terms of service, inadequate training facilities, lack of promotional opportunities, lack of tools and equipments, lack of recognition, poor health and sanitation, poor management and unnecessary harassment from their supervisors. To correct the situation, measures to be taken included increasing the teacher's salary and special allowances, improving the scheme of service, provision of training

