

An investigation on what makes children pay attention during number work lesson at Diwopa academy, Nairobi, Kenya.

By

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DECLARATION

This project is my original work and has not been submitted for a Diploma course in any other University for examination.

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This research project report has been presented with my approval as the university supervisor.

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ABSTRACT

This study concerns with paying attention in number work lessons in a pre-school. The study was carried out in Kayole division, which is one of the eight divisions of the capital city of Nairobi, Kenya. At Diwopa academy, pre-school section was sampled randomly for interview from where 16 teachers and 18 children were selected for interview.

Observations done included; availability of learning resources for teaching number work, the kind of resources used in number work lesson, the methodology used by the teachers when teaching number work and background of the children.

Findings indicated that the children's attention was greatly enhanced through the use of learning resources whereby the teachers in all the classes interviewed were using a number of resources to lighten the learning environment. The research findings also indicated that all the teachers at Diwopa academy are trained. Majority use thematic method during their lessons. This method helps the teachers apply all the six activity areas taught in pre-school. Only two out of eight teachers who were interviewed, employed Montessori method in their lessons.

The study showed that the children who started their learning at the same school Diwopa, majority had a good foundation compared to the ones who transferred from rural schools or any other school and this was observed when the new comers were not able to answer questions confidently or tell a story to the children , while the old comers were bold enough to stand in front of the class and tell a story or answer a question.