

**A STUDY ON FACTORS THAT CONTRIBUTE TO POOR ACADEMIC
PERFORMANCE AMONG CHILDREN FROM SINGLE PARENT
FAMILIES IN EMBAKASI DISTRICT, NAIROBI.**

BY

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**A RESEARCH PROJECT REPORT SUBMITTED IN PARTIAL
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COMMUNICATION AND TECHNOLOGY, UNIVERSITY OF NAIROBI.**

DECLARATION

I hereby declare that this research project report is my original work and has not been presented before in this institution or any other institution elsewhere in this country for academic qualification.



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This research project report has been submitted for examination with the authority of the University Supervisor.

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ABSTRACT

This study attempted to study factors that contribute to the poor performances among children from single parent families in United Nations Academy in Embakasi, Nairobi Kenya. Embakasi was chosen as an area of study because of the number of the pre-school that have emerged of late and due to increase in single parenthood countrywide. The total number of children in this school is approximately 200 with 10 teachers. This school is a private school. The research adopted descriptive design which was conducted with an aim of describing the factors that contributes to poor academic achievements among children from single parent families. Data was collected using interviews with the head teachers and children questionnaires for parents and observation checklist as per appendices I,II and III Data collected was grouped according to contributing factors as related to the research questions.