

THE EFFECTS OF THE FEEDING PROGRAMME ON  
CHILDREN'S ACADEMIC PROGRESS IN PUBLIC  
PRESCHOOLS IN CHEPTUECH ZONE OLENGURUONE  
DIVISION, MOLO DISTRICT KENYA.

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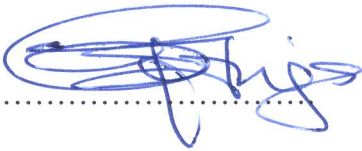
## DECLARATION

I Kipkoech Philemon Bii hereby declare that this research project is my own work and has never been submitted for academic credit to any other university.



Date..... 05-09-09.....

This project has been submitted with my permission as the university supervisor.



Date ..... 05/09/09.....

## **ABSTRACT**

This is the overview of the overall study of the effects of feeding programme on children's academic progress in public pre-schools in cheptuech Zone Olengurune Division Molo District Kenya.

The objectives of the study were to try to determine the effects of feeding programme on the academic achievements of the pre schoolers in public pre-schools in the zone, to determine the effects of feeding programme on pre-school attendance in the zone, to determine the contributions of the community towards pre-school feeding in the zone and determine the effects of feeding programme on the general development of the children in the zone. The research design is based on nutrition because the researcher, through the results of the study would mobilize the residents to value and own the programme. The study targeted an homogenous population, the preschoolers of Cheptuech zone. The sampled schools were Cheptuech, Tuiyobei, Simotwet Central and Seanin pre-schools.

Data from the sampled schools were collected by using questionnaires; observation schedules, interview schedules and interviews. This data was analyzed and presented by using tables, pie charts and bar graphs. The conclusion as per this study was that parent's sensitivity on the feeding programme brings greater achievements on the children's academics progress.

The recommendations for implementation included among the following; the need to sensitize the entire community on how to improve early childhood care for survival, growth and development through total community participation all the caregivers should be more acquainted with nutrition and nutritional values of foods and finally the NACECE should further plan for all the programmes of childhood for holistic development like school feeding programme.