

CHALLENGES THAT FACE CHILDREN WITH SPECIAL NEEDS IN
INCLUSIVE SETTINGS IN UMOJA ZONE, EMBAKASI WEST DISTRICT.

BY: FLORENCE RIZIKI KATINGI

E45/3663/2011

A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILMENT OF
THE REQUIREMENT FOR THE BACHELOR'S DEGREE OF EDUCATION
IN EARLY CHILDHOOD EDUCATION IN THE DEPARTMENT OF
EDUCATIONAL COMMUNICATION AND TECHNOLOGY

UNIVERSITY OF NAIROBI

JULY 2015

DECLARATION

I declare that this research project is my original work and has never been presented for an award of a degree or any other academic purposes in any other university.



Florence Riziki Katingi

This project has been submitted for examination with my approval as the
University of Nairobi Supervisor.



Dr. Agnes Kibui

Senior Lecturer

Department of Educational Communication and Technology,

University of Nairobi

ABSTRACT

Inclusive education begins with recognizing that all children have a right to access high quality early childhood education and this right should not be affected by disability or any special need in a child. Inclusion is the approach of integrating all children and their various needs in a similar setting to learn. The purpose for the study was to investigate the challenges that face children with special needs in an inclusive setting. The specific objectives of the study were to analyse the teaching and learning resources provided for inclusive education; level of competence of teachers in inclusive education; difficulties faced by teachers in the implementation of inclusive education for children with special needs in targeted primary schools and the interventions in alleviating the challenges that children with special needs face in inclusive settings. The study adopted a descriptive research design. The target population was 75 respondents from 5 preschools in Umoja zone, Embakasi West Constituency. Data were collected through questionnaires, interview schedules and observation checklists. The data were validated through piloting so as to assess their reliability. Data were analysed by the use of descriptive statistics and was presented using frequency tables and charts.