

Educational Environment offered to children in a children's Home.
A Case Study of Fanaka Children's Home in Ikinu – Kiambu

By:


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for the Degree of Bachelor of Education in Early Childhood Development
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DECLARATION

This research project is my original work and has not been presented for a degree in any other university.



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This research project has been submitted for examination with my approval as a university supervisor.



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ABSTRACT

This case study investigated the educational environment that is offered to abandoned children residing in a home. Most people believe that after a child enters school and has books and fees paid that is all is needed and the child is okay. This is not the case as the educational environment not only encompasses books and curriculum to be learnt but touches on all factors that are needed to provide a healthy environment for the child to learn.

These factors touch on the child all round including: guidance and counseling, proper nutrition and diet, medical care, financial support and play and play materials. All these must be provided for child to learn well for example a hungry child cannot learn and needs food. A sick child needs medical care and play must be made available for the children as it is at play that children learn more on their surroundings.

In the case of an abandoned child, more care and close guidance and counseling should be provided knowing these children come from a less privileged background.