

**FACTORS THAT INFLUENCE EFFECTIVENESS OF TRANSITION OF
CHILDREN FROM PRE-SCHOOL TO PRIMARY SCH**

BY:

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**A RESEARCH REPORT SUBMITTED IN PARTIAL FULFILMENT OF THE
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DECLARATION

This research project report is my original work and has not been presented for a degree in any other university. No part of the dissertation may be reproduced without prior permission of the author or UNIVERSITY OF NAIROBI.

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This research project report has been submitted for examination with my approval as the University Supervisor.

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ABSTRACT

The purpose of this research was to examine the factors that influence effectiveness of transition of children from preschool to primary school. The study was guided by the following specific objectives. To determine the teacher pupil relationship in effectiveness of transition of children from preschool to primary. To identify the extend of which language enhances effectiveness of transition from preschool to primary school by children; and to find out how distance as a challenge affects transition of children from preschool to primary school.

To undertake the study, a descriptive research design was used. The population of study was both the private and public primary schools in Chilchila division of Kericho District, whose number stood at 40 as at 30th April, 2009. These comprised of 25 public schools and 15 private schools. Primary data was collected using the following sets of tools: Questionnaires, Interview schedules and Observations.

The procedure used in collection of primary data was through distribution of the questionnaires that is, dropping and picking questionnaires from respondents at their most convenient time that was agreeable to both parties. Personal interviews were conducted with 30 of the parents, selected at random, and aided by an interview schedule. The researcher further conducted observations to establish the conduct of pupils in various schools to observe aspects of transition as indicated in existing records. Data analysis was done using such statistical measures as averages, percentages and standard deviations. The study utilized both quantitative and qualitative data. The study findings indicate that all the stated objectives of the study were achieved.