

**THE RELATIONSHIP BETWEEN FAMILY STRUCTURES AND CHILDREN'S  
SOCIAL DEVELOPMENT. A CASE STUDY OF KENYA SCIENCE PRE-SCHOOL**

**BY**

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**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT OF THE  
REQUIREMENTS FOR THE DEGREE OF BACHELOR OF EDUCATION, EARLY  
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## DECLARATION

This research work is my original work and has not been presented for a degree in any other University.

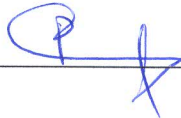


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**PETER AHULI.**

**E45/2243/2009**

This research project has been submitted for Examination with my approval as the University Supervisor.



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## ABSTRACT

This study aimed at establishing if there is any relationship between the type of family that children come from and their social development. The objectives of the study were to determine how family involvement in children's development influences social development to establish how the type of family those children come from affects their social development, to determine functions of the family to a child and to find out the importance of social development to a child. The study was carried out among children, parents and teachers of the Kenya Science Preschool. The researcher used case study design with a component of correlation research design. Purposive and stratified random sampling was used to select the participants. Data collection was done using naturalistic observation and interview schedules. Questionnaires were also used to collect data from the seventy participating parents and the nine teachers. The data was processed and analyzed by use of quantitative data analysis. Findings revealed that there is a relationship between the dependent and independent variables. It became apparent that the type of family structure impacts greatly on preschool children's social development. To be able to bring up an all round socially acceptable child the family should identify its role to the child and create an enabling environment where there are deficits.